

ABSTRAK

HIKMAH ZIKRIYANI. **Hubungan antara Manajemen Kelas dengan Efektivitas Pembelajaran yang dilakukan Guru Biologi berdasarkan persepsi Siswa**. Skripsi. Jakarta: Program Studi Pendidikan Biologi, Jurusan Biologi, Fakultas Matematika dan Ilmu Pengetahuan Alam, Universitas Negeri Jakarta. 2014.

Penelitian ini bertujuan untuk mengetahui hubungan antara manajemen kelas dengan efektivitas pembelajaran yang dilakukan guru Biologi berdasarkan persepsi siswa. Penelitian dilakukan pada bulan November 2013 di SMA Negeri 46 Jakarta. Metode yang digunakan adalah metode deskriptif dengan teknik survei. Sampel penelitian diambil dua dari empat kelas XI IPA secara *cluster sampling* berdasarkan persamaan guru Biologi yang mengajar, kemudian diacak secara tidak beraturan sehingga diperoleh responden sebanyak 72 siswa. Hasil pengujian hipotesis dengan uji regresi, diperoleh bahwa model regresi $\hat{Y} = 32.123 + 0.840X$ signifikan dan mempunyai hubungan yang linier. Berdasarkan uji korelasi *Pearson Product Moment*, diperoleh nilai korelasi sebesar 0.532 dan nilai signifikansi sebesar 0.00, maka tolak H_0 pada $\alpha = 0.05$. Hal ini berarti terdapat hubungan antara manajemen kelas dengan efektivitas pembelajaran yang dilakukan guru Biologi berdasarkan persepsi siswa dengan tingkat korelasi sedang. Pada perhitungan koefisien determinasi, diperoleh nilai sebesar 28.30%. artinya, variabel manajemen kelas yang dilakukan guru Biologi berdasarkan persepsi siswa memberikan kontribusi sebanyak 28.30% terhadap variabel efektivitas pembelajaran yang dilakukan guru Biologi berdasarkan persepsi siswa melalui model regresi $\hat{Y} = 32.123 + 0.840X$. sehingga dapat dikatakan bahwa 71.70% lagi ditentukan oleh faktor lain.

Kata kunci: Biologi, efektivitas pembelajaran, guru, manajemen kelas, persepsi siswa.

ABSTRACT

HIKMAH ZIKRIYANI. **The correlation between Classroom Management with Learning Effectiveness done by Biology Teacher based on the Student Perception.** Undergraduate Thesis. Educational Biology Programme, Departement of Biology, Faculty of Mathematics and Science, State University of Jakarta. 2014.

The aim of this research was to determine the correlation between classroom management with learning effectiveness done by Biology teacher based on the student perception. This research was conducted in November 2013 in 46 Senior High School Jakarta. The method use was descriptive with survey technique. Sampel taken with cluster sampling taken from 2 classes of 4 classes in 11th grade according to the similarity of Biology teacher who teach in the class and then choose by random unstructure amount to 72 students. Result of hypothesis testing with regression test, found that the regression model $\hat{Y} = 32.123 + 0.840X$ is significant and has a linear relationship. Hypothesis test using Pearson Product Moment correlation test result of significance test of correlation coefficient of 0.532 with significant price 0.00, hence H_0 was refused at $\alpha = 0.05$. this means there was significant correlation between classroom management with learning effectiveness done by Biology teacher based on the student perception with degree of correlation was enough. Calculation of coefficient of determination obtained value was 28.30%, so it can be concluded that as much as 28.30% variation in classroom management done by Biology teacher based on student perception giving contribution to the variation of learning effectiveness who did by Biology teacher based on the student perception through regression model $\hat{Y} = 32.123 + 0.840X$, so 71.70% longer determined by other factors.

Key words: Biology, classroom management, learning effectiveness, student perception, teacher.